





on the first UNECE Forum on ESD Empowering Youth for Sustainable Futures:

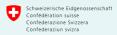
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27-28.06.2024

Limassol, Cyprus

The Government of the Republic of Cyprus
- Ministry of Education, Sport, and Youth
invites you to the first UNECE forum on ESD
to explore the potential of entrepreneurship
education in shaping a sustainable future.









Organizers:

- The Government of the Republic of Cyprus
- · Ministry of Education, Sport and Youth
- The United Nations Economic Commission for Europe (UNECE),
- The Swiss Government State Secretariat for Education, Research and Innovation
- · The United Nations Environment Programme
- · Other regional processes and stakeholders

Framework for Action:

The 2030 Framework for Implementation of the UNECE Strategy for ESD prioritizes entrepreneurship, employment, and innovation as key policy direction. Its objective is to bridge ESD with economic and social advancements, tackling the business, financial, and policy landscapes that shape welfare and well-being. By fostering entrepreneurship and employment opportunities, particularly for youth, the framework aims to nurture creativity and empower individuals to translate ideas into tangible initiatives.

Forum Objectives:

This forum aims to serve as a dynamic platform, for diverse stakeholders to engage in interaction, discussion, and the exchange of best practices and ideas. Its objective is to collectively explore the ways in which education for sustainable development can influence entrepreneurship and empower youth to emerge as future leaders, driving positive transformations toward a sustainable world.



Forum Thematic Areas:

- 1. ESD Policy for a Sustainable Future
- 2. Entrepreneurship Education for Sustainable Development: ESD Action Planning for Impact
- 3. Shaping Sustainable Futures: Empowering Youth through ESD
- 4. Financing the Future: Sustained Investment in Youth

Key Questions:

- **1.** How can ESD stimulate entrepreneurial mindsets among learners for sustainable development?
- **2.** What sustainability-based skills are essential for youth entrepreneurship, employability and innovation?
- **3.** How can education programs be updated to equip learners with these skills and provide educators with relevant competencies?
- **4.** What role do partnerships among educational institutions, businesses, and communities play?
- **5.** Who should take action at the local level, and what international partnerships are necessary?
- **6.** How do we hold decision makers accountable for policy and financial commitments that work for youth?

Who can participate:

We anticipate the participation of approximately 400 attendees, including:

- Policymakers, delegates from national and regional organizations, youth representatives from UNECE members States, NGOs, regional and international organizations and agencies, stakeholders from both public and private sectors, educators from all levels of education, secondary and vocational education students, academics, and NGOs with relevant experience and expertise in the domain, as well as any others with a keen interest in ESD, youth, innovation and entrepreneurship.
- Each UNECE member State is encouraged to nominate a delegation of up to 5 individuals, with a maximum of 2 youth representatives. We suggest that each delegation comprises representatives from the aforementioned sectors to ensure a diverse range of perspectives and insights.



The structure of the conference:

The conference will feature in-person attendance and will comprise interactive panel discussions, side events, fireside chats, workshops, and the sharing of success stories through storytelling sessions.

How can I participate:

Please register at the official website of the Forum: **esdforumcyprus2024.com**

Information:

In case of question, please write to the following email addresses: esd@un.org / uneceesdforum@moec.gov.cy

Join us:

Mark your calendars for **27-28 June 2024 in Limassol**! Together, let's pave the way for a resilient, fair, and sustainable future.

Stay tuned for more details and information to follow!